Date:

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluators Field of Study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please evaluate this PhD proposal, by putting check marks in the evaluation grid below, leaving blank those you feel unqualified to judge. In grey are some adjectives that might be used describe the quality of the item, and to guide scoring. The Integrative Biology PhD program will use these data assess program quality.

|  |  |  |  |
| --- | --- | --- | --- |
| Criterion | Does not meet expectations.  Score = 1 | Meets expectations  Score = 3 | Exceeds expectations  Score = 5 |
| Literature review | Shallow, mistaken, containing large gaps, incorrectly cited | Appropriate coverage, accurately represented, up to date. | Extensive, synthetic, commanding, shows deep understanding of material and theory. |
| Scientific merit of work | Unoriginal, limited potential for publication  Narrow, trivial, flawed logic | Useful contribution, shows some creativity and insight | Sophisticated, highly creative, potential for scientific breakthrough |
| Scope and quality of data collected | Poorly defined, illogically developed | Testable hypotheses, supported by published and preliminary data | Novel, ambitious, clearly feasible |
| Intellectual quality of data analyses and interpretation. | Inappropriate analyses, incorrect interpretation, | Reliable analyses, logical conclusions | Exceptional creativity and insight in analyses and interpretation. |
| Quality of writing | Numerous grammatical and spelling errors, poor organization | Adequate attention to grammar, spelling and organization | Publication quality, near flawless, logically organized. |
| Oral presentation | Hard to follow, confusing, little learned by audience. | Some organization, lack of coherence, some points clear. | Well organized, engaging, points clearly made and understood. |

Other comments: